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1956/57

THE

Junior College

OF AUGUSTA

Community College

Bulletin No. 30

Catalogue 1956 - 57
Announcements 1957 - 58

Augusta, Georgia

July 1957

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JUNIOR COLLEGE CALENDAR

Session 1957 - 58

August 27	First Faculty Meeting
August 28-29-30	Registration
September 3	First Semester Begins
November 28-30	Thanksgiving Holidays
December 18-31 (Inclusive)	Christmas Holidays
January 17	First Semester Ends
January 20	Second Semester Begins
April 3-6	Easter Holidays
June 3	Second Semester Ends

OFFICERS OF RICHMOND COUNTY BOARD OF EDUCATION

Hogan Dunaway	President
E. O. Skinner	Vice President
Roy E. Rollins	Secretary and Superintendent
Bruce McCollum	Asst. Superintendent and Business Manager

JUNIOR COLLEGE COMMITTEE

RICHMOND COUNTY BOARD OF EDUCATION, 1957

Hogan Dunaway	President, Board of Education (ex-officio)
E. O. Skinner	Vice President, Board of Education (ex-officio)
C. S. Burckhalter, Chairman	
F. H. Turner	F. J. Pritchard
Broadus Motes	C. D. Widener
	H. T. Jones

ORGANIZATION

Gerald B. Robins	President
Eric W. Hardy	President Emeritus — Consultant
Martha Burgamy Umstead	Registrar
Jesse L. McDaniels	Treasurer

FACULTY COUNCIL

Charles G. Cordle	Chairman — History and Government
S. Lee Wallace	Natural Sciences
Joe M. Robertson	Mathematics
Norman L. Galloway	Education and Social Science
Henry O. Read	English and Modern Language

FACULTY

GERALD BURNS ROBINS, B.S., M.S., Ed.D. ----- President

B.S. University of Arkansas

M.S. University of Arkansas

Ed.D. University of Georgia

ERIC WEST HARDY, B.A., M.A., Litt.D. ----- President Emeritus

B.A. Furman University

Consultant

M.A. University of Chicago

Litt.D. Furman University

CHARLES GUY CORDLE, B.A., M.A. ----- History

B.A. Trinity College

M.A. Trinity College

M.A. University of Georgia

HARRY DOLYNIUK, B.A., M.A. ----- Chemistry

B.A. North Dakota State Teachers College

M.A. University of Indiana

JOHN EVANS EUBANKS, B.A., M.A. ----- Psychology, Government

B.A. Wafford College

M.A. Wafford College

Graduate Study, Columbia University

LAWRENCE ALBERT FOX, B.A. ----- Drawing

B.A. Iowa State University

NORMAN L. GALLOWAY, B.S., M.A. ----- Psychology, Sociology

B.S. Murray State Teachers College

M.A. Peabody College

ERNA KAROLYI LEON, B.S., M.A. ----- Art

B.S. New York University

M.A. Columbia University

Newark School of Fine and Industrial Arts;

Pratt Institute; Parson's School of Design;

New York School of Interior Design

AMY SANDRA McCONNELL, B.M., M.M. ----- Vocal Music

B.M. Converse College Conservatory

M.M. School of Sacred Music, Union Theological Seminary

JESSE L. McDANIELS, B.A., M.A. ----- Business Education

B.A. Bowling Green College of Commerce

Economics

M.A. Peabody College

- CHARLES HAROLD MITCHELL, B.A., M.A. ----- English
 B.A. University of Pittsburgh
 M.A. University of Pittsburgh
- HENRY OSGOOD READ, Ph.B., M.A. ----- English
 Ph.B. Emory University
 M.A. Emory University
 M.A. Columbia University
- JOE MAYS ROBERTSON, B.S., M.A. ----- Mathematics
 B.S. Clemson College
 M.A. University of Florida
- WALTER H. ROSE, B.A., M.S. ----- Biology
 B.A. University of Mississippi
 M.S. University of Mississippi
- MINNIE McGEE SACKETT, B.S. ----- Business Education
 B.S. Georgia Teachers College
 Graduate Study, University of Tennessee
- KATHLEEN SOSBY, B.A., M.A. ----- Librarian
 B.A. Piedmont College
 M.A. Appalachian State Teachers College
- CHESTER McKINLEY SUTTON, B.A., M.A. ----- English
 B.A. Guilford College
 B.A. Haverford College
 M.A. University of North Carolina
- JOSEPH LeCONTE TALLEY, B.S., M.S. ----- Physics, Math
 B.S. University of Georgia
 M. S. Mercer University
- EUGENIA NAPIER TOOLE, B.M. ----- Music
 B.M. Wesleyan Conservatory of Music;
 Julliard School of Music; Student Frank Sheridan;
 Norfolk School of Music, Student of Bruce
 Simonds in Piano and Luther Noss in Organ;
 Eastman School of Music, Rochester, N. Y.
- SHELBY LEE WALLACE, B.A., M.S. ----- Biology
 B.A. University of Mississippi
 M.S. University of Mississippi
- PERCY WISE, B.A., M.A. ----- French, Spanish
 B.A. University of South Carolina
 M.A. University of North Carolina

HISTORY

Two streams of history met with the establishment of the Junior College of Augusta at the Augusta Arsenal in September 1957. The first of these was the long and distinguished service of the historic Academy dating from its founding in 1783. The second is that of the Augusta Arsenal with a history dating back to the authorization of the building of Fort Augusta by the Trustees of Augusta, Georgia in 1735. Both the Academy and Fort Augusta had their beginnings only a few hundred yards apart on the banks of the Savannah River in the vicinity of St. Paul's Church. Both were brought into existence to serve the needs of a frontier community — the one for protection against hostile Indian tribes and the other to provide educational opportunity for the youth of a pioneer settlement. How well each served its purpose of preservation and development is amply attested by the present thriving City of Augusta, with a population of 100,000, and with a population of over 200,000 if we include its immediate environs.

The Academy

In 1780, the Georgia Legislature set up a board of five commissioners to lay off lots and streets in vacant lands above and below Augusta and instructed them to reserve a lot on Broad Street for seminaries and schools, but the British soon recaptured Augusta and the commissioners accomplished nothing. After the repulsion of the British on July 31, 1783, the legislature, then in session in Augusta, created another set of commissioners, who were instructed to lay off and sell lots from the public lands and to use the money thus raised to build a church and to establish an academy or seminary of learning.

In addition to the many functions — municipal, educational, ecclesiastical and commercial, the commissioners managed the Academy, chose the teachers, bought the books, and prescribed the course of study. They and their successors did their work so well that the Academy is one of the few academies chartered by the state that are still in existence. The trustees, as they came to be known, have contained men who were civic leaders and many who have achieved eminence in the affairs of the state and nation. Outstanding among those of the early period were George Walton, signer of the Declaration of Independence, Governor of the State, U. S. Senator, and Judge of Superior Court; Abraham Baldwin, father of the University of Georgia, member of the Constitutional Convention of 1787; Edward Telfair, member of the Continental Congress and Governor of the State; John Forsyth, U. S. representative and Senator, Minister to Spain, Governor of

Georgia and Secretary of State of the United States; Freeman Walker, Judge of the Court of Common pleas, Mayor of Augusta and U. S. Senator; Richard Henry Wilds, lawyer, poet, Attorney General of Georgia, member of Congress and professor of law in the University of Louisiana; Augustus Baldwin Longstreet, lawyer, journalist, author, Methodist minister and college president; George W. Crawford, lawyer, Attorney General of the State, Member of Congress, Governor of Georgia, U. S. Secretary of War, and president of the Georgia secession convention, and many others of like calibre and leadership.

The Trustees bought two homes on Bay Street and opened the Academy, April 12, 1785 under William Rogers of Maryland as teacher at a salary of two-hundred pounds. Being in a frontier town, the school grew slowly, having only forty-nine pupils in three classes in 1789. On May 20, 1791, President Washington stopped at Augusta and visited the Academy. He listened to the students recite and later sent the young speakers a group of books as a memorial of his esteem.

Because of lack of funds, the school was closed in 1789. In 1800, the Trustees started construction on a brick building on the south side of Telfair Street, between Center and Washington Streets — known to many now as the "Old Academy" and the present home of the Augusta Library. The school had alternate periods of growth and decline during the first half of the century between 1800 and 1863. In 1863, after the battle of Chickamauga, the Academy building was taken over by the Confederate government for use as a hospital and the school remained closed for several years. It was restored to the Trustees in 1867, and reopened January 1, 1868.

The growth of the Academy was rapid in the succeeding years. In 1913, the old Medical College building reverted to the Academy Trustees, which was converted into a wood and metal shop, drawing department and commercial department. Two years later, the abandoned City Hospital building was converted to dormitory and classroom uses. The student enrollment increased to the point of overcrowding. In 1924, a bond issue provided \$300,000 for a new Academy building, to which the Trustees added \$100,000. Through the cooperation of the City Council and County Commissioners, the new Academy was built out on Russell Street. Having surplus room, the Junior College of Augusta was established in 1925 under the leadership of the late Major George P. Butler and Dean J. Lister Skinner. This was outgrown and in

December 1955, upon the closing of the Augusta Arsenal by the United States Government, application was made for the Western half of the property to be used as the new home of the Junior College. The property was given to the Board of Education for educational use and the deed was signed February 12, 1957.

The Augusta Arsenal

Fort Augusta, which was authorized in 1735, was garrisoned by men and caissons in 1736. It was visited by General Oglethorpe in 1739, at which time it received its name — "Fort Augusta in Georgia" — in honor of Princess Augusta. It was originally built as a matter of defense against the threatening Cherokee and Creek Indians. A small magazine of 1,000 stand of arms and a proportionate quantity of ammunition was authorized. Major Robert Forsyth was put in charge and instructed in case of invasion to issue such of them as may be required.

An epidemic of fever swept the garrison in 1820. The surgeon and all the enlisted men died. Only Captain Payne, the commanding officer survived. During his illness he had been removed to the "Bellvue" place belonging to the Walker family on the site of which the Arsenal as known to later generations has stood. Having decided that Bellvue Place was desirable for the military garrison, steps were taken to procure the 70 acre tract known at present as the Augusta Arsenal. By an Act of Congress, May 26, 1826, the Secretary of War was authorized to purchase a suitable site in the vicinity of Augusta for a United States Arsenal and that necessary buildings be erected thereon, provided the consent of the proper authorities of the State of Georgia shall be given thereto and the jurisdiction over same be ceded to the United States. As a result of this authority, 72 acres of the Freeman Walker land was purchased. The Legislature of Georgia on December 26, 1826 passed an act assenting to and confirming the purchase of this land by the United States and ceding jurisdiction over same. The deed to the property is dated November 9, 1826. The cost was \$6,000.00. One acre of the tract was reserved for a graveyard for the Walker family. This is the present enclosed "Walker Cemetery". The history of the Arsenal with all its services as a military establishment has been splendidly written by Mrs. Ruby Mabry McCrary, and is preserved at the Augusta Library.

In December 1955, after the closing of the Arsenal by the United States Government, the County Board of Education, under the leadership of Mr. Roy E. Rollins, Superintendent of Schools, made application for the western section of this property for

educational purposes. On February 12, 1957, a deed was received conveying 38.93 acres of land and 34 buildings. This property is conservatively valued at \$1,500,000. With the moving of the Junior College of Augusta to this location in September 1957, two streams of history unite, and the ancient prophecy that "They shall beat their swords into plowshares" approaches fulfillment.

DEFINITION OF A JUNIOR COLLEGE

The American Council of Education describes a junior college as "an institution of higher education which gives two years of work equivalent in prerequisites, scope and thoroughness to the work done in the first two years of college as defined elsewhere."

In order to meet the conditions involved in this definition, the content of the curriculum and the training and experience of the faculty are indispensable factors. It is also essential that a proper regard for the requirements of the best colleges and universities on the higher levels of education be kept constantly in mind in order to give safe guidance and preparation to students. These considerations have entered into the organization of the Junior College of Augusta.

THE JUNIOR COLLEGE MOVEMENT

Public junior colleges have usually developed as upward extensions of high schools in response to local demands for college training.

The immaturity of most high school graduates and their need of home influences and supervision, the crowded conditions in most higher institutions and the resulting lack of individual attention to their students, the heavy cost of sending boys and girls "off to college" — these and other considerations have led to the establishing of many junior colleges in other parts of our country. Very generally, higher institutions are encouraging their development whenever local conditions are favorable for a standard junior college.

THE JUNIOR COLLEGE OF AUGUSTA

In 1910 The Academy of Richmond County under the Board of Education of Richmond County, added a year of college and commercial work to the standard four-year high school curricula previously given. Freshman college courses were offered, identical or equivalent to those at the University of Georgia and the Georgia School of Technology; advanced credit in these and similar institutions was granted continuously from 1911 to 1926 upon official statement of the courses, and upon submission of satisfactory

examination books and questions — the latter usually approved in advance by the college concerned. Academy fifth-year graduates, entering these colleges as Sophomores, almost invariably did well in advanced work and made better average records than students who entered these colleges as Freshmen.

The increasing need for a standard junior college led the Board of Education on August 15, 1925, to found the Junior College of Augusta, its operation to start with the session 1926-27 in the new Academy building upon a twenty-seven-acre campus, a few blocks west of the Tubman High School for girls. The wisdom of this action on the part of the Board of Education has been proved by the continuous growth of the Junior College.

As noted above, the college was housed in the plant of the Academy of Richmond County for the first thirty years of its existence. While this was in many respects a very pleasant and convenient relationship, it was never particularly desirable. As noted above, in February 1957, the U. S. Government deeded a part of the Augusta Arsenal property to the County Board of Education to be used as a new home for the Junior College. Under this deed thirty-nine acres of land and thirty-seven buildings were transferred, thus providing the Junior College of Augusta with adequate plant for present needs and a wonderful opportunity for future development and expansion. The conversion to college uses was begun immediately. The college moved into its new home in September of 1957.

EQUIPMENT

The land and buildings at the Arsenal transferred to the Board of Education for the new home of the Junior College of Augusta are conservatively estimated to be worth \$ 2,000,000. Most of the buildings were easily adapted to school uses. Interested citizens have already launched a movement to raise \$ 2,000,000 for replacement of certain frame buildings in a building program that will provide a modern large classroom building, an auditorium and a physical education plant.

Administration

The administrative offices occupy the entire first floor of the Administration Building. There is ample office space for a large reception room for visitors, the offices of the President and Dean, a records room and offices for the Director and Assistant Director and a records room.

The Library

The Library occupies the second floor of the Administration Building. Every effort is made to make available to students and faculty a variety of materials selected for enrichment of instruction, usefulness for research, and fitness for recreational reading. Students and faculty are encouraged to make the fullest use of the Library and to think of it as the very heart of our educational program.

Science Building

One of the large office buildings was found admirably constructed for conversion into a science building. Three large wings are occupied by the Chemistry, Biology and Physics laboratories. Immediately adjacent to each of these laboratories are lecture rooms for the science instructors. Adequate storage facilities are conveniently located for each of the laboratories. The second floor conveniently located for each of the laboratories. Four large classrooms have been developed on the second floor.

Fine Arts Building

The massive and beautiful old home of the Commandants of the Arsenal has been converted into parlors and studios for music and art. This is one of the most stately and impressive buildings on the campus, beautifully located and appointed for the uses to which it is being put.

Classroom Buildings

A series of large barracks buildings have been converted into classrooms. All these buildings are located in the same area which makes it convenient to transfer from one to the other without too much delay. The first new building on the campus will be a large classroom building to replace these structures.

The President's House

The beautiful house used through the years as the home of the Assistant Commandant has become the President's home. This is a very handsome structure following the same architectural design as the Fine Arts Building.

The Student Center

The building which was formerly the Officers Club, and which occupies the west side of the central quadrangle, has been converted into a Student Center. There are ample lounges for students when they are free from classes. Here are located the book store, snack bar, school supplies, etc. This will be just across the quadrangle from the Administration Building and the Library thus affording convenient facilities for students and faculty.

Shops and Storage Facilities

Among the numerous buildings embraced in this transfer to the Board of Education were four very large warehouses of concrete, brick and steel construction. One of these is used to take care of the plumbing and electric shops and classrooms. Two will be used for storage of foods and cafeteria supplies for the entire school system, certain types of building materials, a central depository for books, school furniture, etc. In addition to the buildings indicated, there are numerous garages and other storage places at various locations on the campus.

The Cottages

Seven nice cottages will be used for faculty homes. There will be no rental charge. They will be turned over to teachers on a basis of "first come, first served". The only requirement will be that the occupants take care of their own home utilities and maintain them in first class condition.

The Campus

No description of buildings could possibly give an adequate picture of the Junior College without mention of the beautiful campus in which they are set. The area of the campus is approximately forty-seven acres around which grew up Augusta's residential area as people began to move out of the down-town section. It is far out on the high hills overlooking the business section of the city and the vast panorama of the Savannah River Valley. While other beautiful residential sections have grown up in recent years, "The Hill" is still famous for its beautiful homes and gardens.

The campus is splendidly shaded by century-old oaks and magnolias. In the immediate vicinity of the main buildings are massive English boxwoods which must be over one hundred years old. There are many shrubs and flowering plants such as azaleas, camellias, etc., which give a brilliance of color and a beautiful setting for the white-columned main buildings.

Prospective New Buildings

The first buildings in the plan for future expansion are in order of importance a large Classroom building, a Physical Education building, an Auditorium and a Library. Public-spirited citizens are already pushing ahead with plans for the early accomplishment of this phase of the college's development. With this accomplished we shall be far along toward the fulfillment of our dreams for the four-year college.

Care of Property

The buildings around the quadrangle date back to 1826. There is a rich background of history and tradition attaching to the "Old Arsenal". Not only must every glorious tradition be preserved, but the buildings and grounds and every plant and shrub should be treated with reverent care and respect. It is the ardent hope of the administration that every person who enters the campus — students, teachers, and friends of the college — will derive all the pleasure and inspiration possible from our college, but let us be careful that we never abuse it.

ACCREDITED RELATIONS

The Junior College of Augusta is a member of the Southern Association of Colleges and Secondary Schools, The American Association of Junior Colleges, The Association of Georgia Junior Colleges and the Georgia Association of Colleges. The affiliations assure the highest possible recognition of all credits earned in The Junior College of Augusta. However, since colleges vary considerably in their entrance requirements and their numerous curricula, even within the same institution, it is of utmost importance that high school preparation and junior college courses shall be so chosen as to lead directly into the advanced work of the desired curriculum of the higher institution to be entered as a Freshman, a Sophomore, or a Junior. This applies to all students intending to enter The Junior College of Augusta.

GENERAL REQUIREMENTS FOR ADMISSION

(1) A formal application made in writing on a blank to be obtained by request to the President, The Junior College of Augusta, Augusta, Georgia, preferably as soon as possible after graduation from high school.

(2) Satisfying the general scholastic requirements of a general average of seventy-five per cent, or higher, for all work offered for admission.

(3) Definite recommendation to college by the principal of the high school attended.

Persons not less than twenty years of age, who are able to meet regular entrance requirements and who desire to take the course for which they are adequately prepared, may be admitted as SPECIAL students; but they cannot graduate until full entrance and graduation requirements have been met. Also, graduates of an accredited high school who present fifteen acceptable units, but not all of the prescribed units, and who are recommended for entrance by their principals, may be admitted as SPECIAL students; but they

cannot graduate until full entrance and graduation requirements have been met.

The minimum scholastic requirements for admission to The Junior College of Augusta are as follows:

English	3 units
Math. (Incl. Elements of Algebra)	2 units
Science	2 units
Social Science (Incl. American History)	3 units
Electives	6 units
Minimum Total	16 units

A graduate of an accredited high school who presents all the prescribed units for entrance, but who takes less than twenty-four semester hours of regular college work, is classified as an IRREGULAR student, and in such case must meet all the requirements for graduation before being granted a diploma from The Junior College of Augusta.

Students offering the above minimum entrance requirements cannot be admitted to the Arts, Science or most other pre-professional curricula. Even though such students may earn sufficient semester hours for graduation from the Junior College of Augusta, they cannot be recommended for admission to the Junior Class of any college or university.

Arts, Science, and Pre-Professional Admission Requirements

The following admission requirements must be met by all students proposing to work toward the Arts or the Science diploma in the Junior College. This high school program is based upon the known requirements of the best standard colleges and universities:

English (minimum)	3 units
Social Science	3 units
Algebra	2 units
Plane Geometry	1 unit
Language	2 units
Science	2 units
Electives (to make 16 units).	

JUNIOR COLLEGE COURSES

Assuming the admission requirements have been met, the student may select his program from the following areas:

Arts	Pre-Medical	Business
Science	Pre-Engineering	Administration
Teaching	Pre-Pharmacy	Nursing
*General	*Laboratory Technician	*Medical Secretary

Upon entrance at the Junior College, the student must choose his program, and, except for very good reasons which must be approved by the Dean or President, cannot change to some other. The administration and faculty believe that they have set up programs generally needed by the young people of this area and will insist upon a consistent adherence to the program the student has elected to follow.

* These courses do not meet requirements for entering the Junior Class of any standard four-year college or university. They are designed solely for the student who does not expect to enter college after leaving the Junior College of Augusta.

PRE-MEDICAL ADMISSION

For admission in the Pre-Medical Curriculum at least two of the elective units must be Foreign Language; Physics and Chemistry should, if possible, also be taken in High School. Since the Medical College of the University of Georgia is situated in Augusta, the correlation of the Pre-Medical course in the Junior College of Augusta with the later work of the Medical College offers great promise of efficiency in training.

Since experience has shown that success in Medical Colleges depends largely upon thorough work in the required Pre-Medical Sciences, no Pre-Medical Diploma will be granted a student whose average in either of these sciences is below 80%. (See note under Pre-Medical Curriculum.)

First two years of standard Pre-Medical requirements can be met at the Junior College. Conference should be had with the President or Dean for proper planning of the Pre-Medical Program.

THE FINE ARTS

The administration of the Junior College of Augusta desires to put emphasis upon the development of interest in the Fine Arts—Music, Art, Speech, etc. These are regarded as an essential feature of any good educational program since they add immeasurably to the culture of the individual. The most highly trained instructors will be provided. The students of the Junior College will have a rare opportunity for training in the fine art of their choice under people who are in every sense artists in their own right. (For special Course fees see section on expenses.)

LIMITATION ON COURSES

For all courses a minimum of 15 semester hours must be scheduled for each semester. A maximum of 17 semester hours is permitted Freshmen, except in the Technical and Pre-Medical curricula; exceptions can be made only on special request in writing, approved by the President or the Dean.

CHOOSING A CURRICULUM

In all cases where students intend to enter a higher institution after one or two years here, high school and junior college courses should be taken under advice of the President, the Dean, or the Curriculum Committee; this advice should be sought as far as possible in advance.

In general, when a student presents full entrance requirements of the higher institution to which transfer is expected after leaving The Junior College of Augusta, courses can ordinarily be scheduled in the latter for at least one year, which will be identical with or equivalent to a full year of work in the higher institution and will be so credited by it.

Similarly when one year of properly chosen courses has been credited in The Junior College of Augusta, second-year work may be scheduled here in standard A.B. and B.S. courses of the senior colleges and universities, leading to admission as full juniors after graduation from The Junior College of Augusta. If there is sufficient demand, sophomore courses in technical and other specialized lines of training will also be offered. Courses of general value to students not expecting to attend a higher institution will certainly be offered, constituting excellent two-year curricula leading to graduation here with considerable training for the opportunities and responsibilities of life.

After a semester is under way, students will not be permitted to drop or change a course at will. Careful planning should be done at the outset and the courses carried through to completion.

CURRICULUM RESTRICTION or "CONDITIONS"

Entrance to The Junior College of Augusta admits only to those courses for which adequate preparation is indicated. For example, a student choosing a curriculum which requires a modern foreign language, advanced course, must offer the prerequisite work or be 'conditioned.' The 'condition' must be removed by examination or by passing the course in The Junior College and scheduled for the advanced course needed.

Similarly, when a student starts a college course required in the curriculum chosen and fails on account of inadequate preparatory training, even though this was previously credited, the student will be dropped from the course started, 'conditioned' in its prerequisite, and required to schedule this at once in the College or the Academy. Thus full preparation may be gained, and the college course started again at the opening of the next semester. It is believed that practically all required freshman courses and some sophomore courses will be offered each semester, enabling deficient students to repeat needed courses failed and admitting high school graduates at mid-year as well as in the fall.

Regarding Curricula

As suggested before, freshman schedules vary somewhat in colleges and universities. The requirements of the college which the student intends to enter should, therefore, be followed as nearly as the curricula of the Junior College permit.

Students not intending to go to higher institutions after leaving The Junior College of Augusta are advised to follow in general the Arts or Science curriculum. Students who expect to study Medicine, or any branch of Engineering, should follow the curriculum indicated.

ARTS:

Freshman Year

Course:	Sem. Hrs.
College Composition (E. 51-52) -----	6
College Algebra (M. 53) -----	3
Plane Trigonometry (51) -----	3
European History (H. 51-52) -----	6
Foreign Language -----	6
Science (Biological or Physical) -----	8
Total Semester Hours -----	32

Sophomore Year

English Literature (E. 61-62), or American Literature (E. 65-66) -----	6
Foreign Language -----	6
English History (H. 61-62), or American History (H. 65-66) -----	6
U. S. Government (Gov. 53-54), or Psychology (Psy. 53-54), or Sociology (Soc. 61-62) -----	6
Science (Biological or Physical) -----	8
Total Semester Hours -----	32

SCIENCE:

Freshman Year

Course:	Sem. Hrs.
College Composition (E. 51-52) -----	6
College Algebra (M. 53) -----	3
Plane Trigonometry (M. 51) -----	3
European History (H. 51-52) -----	6
Science (Biological or Physical) -----	8
Foreign Language -----	6
Total Semester Hours -----	32

Sophomore Year

English Literature (E. 61-62), or	
American Literature (E. 65-66)	6
American Government (Gov. 53-54)	6
Foreign Language (See Note)	6
Science (Biological or Physical) (See Note)	8
Electives (Analytical Geometry and Calculus recommended)	6

Total Semester Hours 32

Note: Foreign Language: If two units of a foreign language, in high school, are presented for admission, only one year additional in the same foreign language is required. Otherwise two years of a foreign language are required.

Note: Science: One year of a biological science and one year of a physical science are required.

PRE - ENGINEERING :**Freshman Year (Only)**

Course:	Sem. Hrs.
College Composition (E. 51-52)	6
College Algebra (M. 54)	3
Plane Trigonometry (M. 55)	3
Plane Analytical Geometry and Calculus (M. 56)	3
Inorganic Chemistry (Sc. 51-52)	8
Foreign Language; or	
European History (H. 51-52)	6
Engineering Drawing (D. 51-52)	4

Total Semester Hours 33

Note: Since all Engineering Courses require three or more years to complete, only the standard Freshman PRE-ENGINEERING course is offered in the Junior College.

* Architectural Engineering requires French in the freshman year

PRE - MEDICAL**Freshman Year**

Course:	Sem. Hrs.
College Composition (E. 51-52)	6
*Inorganic Chemistry (Sc. 51-52)	10
*Physiology and Anatomy (Sc. 501-502)	8
College Algebra (M. 53)	3
Plane Trigonometry (M. 51)	3
Foreign Language	6

Total Semester Hours 36

Sophomore Year

English Literature (E. 61-62), or	
American Literature (E. 65-66)	6
*Zoology (Sc. 531-542)	8
*College Physics (Sc. 55-56)	8
European History (H. 51-52), or	
U. S. Government (Gov. 53-54)	6
Foreign Language (See Note), or	
Elective (Psychology recommended)	6
Total Semester Hours	34

Note: The above curriculum conforms to the standards of the American Medical Association.

Foreign Language: One year of College Language is required if two units of the same foreign language are presented for admission from high school. Otherwise two years of a College Language are required.

*Note: No Junior College student will be granted a pre-medical diploma unless an average of 80% or better is made in each of the required science courses.

GENERAL**Freshman Year**

Course:	Sem. Hrs.
English Composition (E. 51-52)	6
European History (H. 51-52)	6
General Biology (Sc. 53-54), or	
Human Biology (Sc. 501-502)	8
Electives	12
Total Semester Hours	32

Sophomore Year

English Literature (E. 61-62), or	
American Literature (E. 65-66)	6
U. S. Government (Gov. 53-54)	6
American History (H. 65-66)	6
Electives	12
Total Semester Hours	30

SECRETARIAL SCIENCE**Freshman Year**

Course:	Sem. Hrs.
Business English (E. 53-54) -----	6
Shorthand (Steno. 57-58) -----	6
Typing (Typ. 55-56) -----	3
Mathematics of Finance (M. 50) -----	3
Commercial Law (C. 53) -----	3
Accounting (Acct. 51-52) -----	6
Office Machines (Of. Mch. 51) -----	3

Total Semester Hours ----- 30

Sophomore Year

Business English (E. 63-64) -----	6
Dictation and Transcription (Steno. 67-68) -----	6
Economics (Ec. 67-68) -----	6
U. S. Government (Gov. 53-54), or	
European History (H. 51-52) -----	6
Electives (Acct. 61-62 recommended) -----	6
Typing (T. 65-66) -----	3

Total Semester Hours ----- 33

BUSINESS ADMINISTRATION**Freshman Year**

Course:	Sem. Hrs.
English Composition (E. 51-52) -----	6
College Algebra (M. 53) -----	3
Mathematics of Finance (M. 50) -----	3
Human Biology (Sc. 501-502) -----	8
European History (H. 51-52) -----	6
Accounting (Acct. 51-52) -----	6

Total Semester Hours ----- 32

Sophomore Year

English Literature (E. 61-62) -----	6
Economics (Ec. 67-68) -----	6
Accounting (Acct. 61-62) -----	6
U. S. Government (Gov. 53-54), or	
Sociology (Soc. 61-62) -----	6
Psychology (Psy. 53-54) -----	6
Language (See Note) -----	

Total Semester Hours ----- 30

Note: If two years of high school foreign language are presented for admission, one additional year of the same language in college may be substituted for either Sociology or Psychology.

MEDICAL SECRETARY**First Year**

Course:	Sem. Hrs.
English 51-52	6
Biology 501-502	8
Shorthand 57-58	6
Typing 55-56	6
Medical Terminology and Ethics 53-54	6
Total Semester Hours	32

Second Year

Accounting 51-52	6
Shorthand 67-68	6
Typing 65-66	6
Psychology 53-54	6
Office Machines and Practice	6
Total Semester Hours	30

NURSING

Course:	Sem. Hrs.
Human Biology 501-502	8
Nurses Chemistry 53	4
Microbiology	4
Psychology 53	3
Sociology 61-62	6
Nurses English 51-52	6
Total Semester Hours	31

Note: Students who begin the Nursing program in September 1958 will follow a two year program.

PRE-PHARMACY — 1 year course

Required courses:	Sem. Hrs.
English 51, 52	6
College Algebra (M. 53)	3
Trigonometry (M. 55)	3
Chemistry (General Inorganic including Qualitative Analysis) ..	10
Suggested additional courses:	
Biology 53, 54	8
Zoology 531	5
General Education or Social Science courses are also desirable.	

TUITION AND FEES

The tuition in The Junior College of Augusta is \$200.00 for residents of Richmond County, Georgia, and \$225.00 for non-residents, half payable in advance at the opening of college in September and the remaining half at the beginning of the second semester in January. A student is classified as non-resident unless his parent or legal guardian resides in Richmond County, Georgia.

In addition to the above tuition charges, each student will pay a Library Fee of \$5.00 per semester. A fee of \$5.00 per semester will be paid for each laboratory course taken, and \$5.00 per semester for typing.

By action of the Board of Education of Richmond County, no student will be allowed to attend classes until all fees have been paid in advance. In case of withdrawal from the school, the Board of Education has adopted the following policy in regard to refund of tuition and fees:

One week or less of attendance -----	80% refund
Between one and two weeks' attendance ----	80% refund
Between two and three weeks' attendance ---	60% refund
Between three and four weeks' attendance ---	40% refund
Between four and five weeks' attendance ----	20% refund
Over five weeks attendance -----	no refund

Special Students in The Junior College of Augusta will pay tuition at the rate of \$25.00 per course up to three courses, when the tuition charge will be the normal tuition charge of \$100.00 per semester for residents and \$112.50 per semester for non-residents.

FEES FOR THE FINE ARTS

Since the work in the fine arts is highly specialized and requires much individual attention, the following fees are necessary in order to support the program.

Piano -----	\$5.00 per lesson hour
Art -----	\$5.00 per lesson hour
Voice -----	\$5.00 per lesson hour

The above fees do not cover the cost of supplies which the student must provide for himself. All fees are due and payable in advance at the beginning of each semester.

SEMESTER HOURS AND CREDITS

Instead of expressing credits for academic work in terms of units, as in high school, colleges count them as 'hours' of work; since the Junior College of Augusta divides its work into half-year, called semesters, its academic credits are expressed in "semester hours". One semester hour is the credit for one recitation, or one double laboratory period per week, for one semester, though

more time is given in some courses. Thus, a science course with three recitations and one double laboratory period per week for one semester gives a credit of four semester hours.

The quality of academic credit is expressed in "quality credits", one quality credit being given for each semester hour earned with a grade from 75 through 79, two quality credits for each semester hour from 80 through 89, three quality credits for each semester hour from 90 through 94, and four quality credits for each semester hour from 95 through 100.

In effect, this requires that some of the semester hours shall be done with something higher than merely satisfactory grades. The plan has the great advantage of indicating at any time whether or not the general quality of work done is satisfactory; the number of quality credits should always equal or exceed the number of semester hours credited and required. Students whose work does not meet this quality requirement will not receive diplomas here or recommendation to higher institutions for advanced credit in courses graded below 75 per cent.

CLASSIFICATION

At the beginning of the first semester of any college year, only students with 26 or more semester hours of credit will be classified as Sophomores.

REQUIREMENTS FOR GRADUATION

At the beginning of every session, each candidate for a diploma that year is required to file with the Dean or the President a written schedule of a plan for graduation showing courses already credited and those to be taken during the session. This must be done during the first week of the first semester, and the schedule must be approved again during the first week of the second semester.

A minimum of 60 semester hours credit and 60 quality credits must be presented for any diploma. The number of quality credits earned in the Sophomore year must equal the number of semester hours' credit earned in that year.

A sophomore who meets the quantity credit requirement for graduation, but who is deficient in the number of quality credits required, cannot receive a diploma from the Junior College.

No diploma or certificate will be granted any student until all requirements (academic, disciplinary, and financial) of The Junior College of Augusta have been met in full.

TRANSCRIPT OF CREDITS

A fee of one dollar will be charged for each transfer of credits to another institution after the first transcript is given.

ATTENDANCE

Every student is expected to attend all classes in which he is enrolled. He must make up the work of all classes missed to the satisfaction of the instructor in charge.

Students who have unexcused absences from class will be given a grade of zero for class missed that day, without any opportunity to make up work missed.

If a student has more than three unexcused absences from any class during a semester he will, upon the recommendation of the instructor in charge, be dropped from that course and be given a grade of F for the semester in that course. A student who is dropped because of unexcused absences from two or more classes in any one semester will be asked to withdraw from school.

REPORTS

Reports will be sent out to parents or guardians of all students at the end of each semester. Grades for class work during each semester period are reported by letters as follows:

A plus 95 to 100; A 90 to 94; B 85 to 89; C plus 80 to 84;
C 75 to 79; D 70 to 74; F below 70.

Deficiencies

Any student is "deficient" if his report shows failing grades of six or more semester hours.

Every deficient student is put under formal warning, and his parents or guardians are notified. Any student deficient for two consecutive report periods or semesters may be dropped from the College by the vote of the faculty, with or without privilege of return after removing such "conditions" as may be imposed.

The Faculty reserves the privilege of imposing special conditions governing continuation in or readmission to Junior College in the case of a student whose work is unsatisfactory for reasons other than those stated above.

The Faculty also reserves the privilege of making any changes in regulations of the College at any time they consider such changes for the good of the school.

HONORS AND AWARDS

Honors

Honors are announced at each Commencement and are calculated on a minimum basis of 30 semester hours of work, including English, for each year. Students must meet the full requirements of the class in which they are rated and must have satisfactory conduct in order to be eligible for honors.

Highest Honor is awarded each student whose general average is from 95 to 100; High Honor is awarded when the general average is from 90 through 94, and Honor awarded when the general average is from 85 through 89.

JUNIOR COLLEGE SCHOLARSHIPS

The Junior College of Augusta has been given the privilege of nominating outstanding students to scholarships in a number of the **best colleges and universities**. The President and the Dean will base these awards upon "character, ability, and the promise of future achievement." Students who may be interested in any of these scholarships should ask the President or Dean for information about their value and the period for which they are available.

The following scholarships are awarded only in the 13th and 14th year (corresponding to Freshman and Sophomore years in the standard four-year colleges).

The George P. Butler Memorial Scholarship

In memory of the late Dr. George P. Butler, who for twenty years was the efficient Principal of The Academy of Richmond County and who founded The Junior College of Augusta and served for five years as its first president, there has been established a Memorial Scholarship of \$100.00 to be awarded each year to an Academy graduate, the award to be used as tuition in The Junior College of Augusta.

The Etheredge Scholarship

This scholarship has a value of \$100.00 per year and has been made possible by the generosity of Mr. J. Lee Etheredge of Augusta. The award is to be made annually to some needy, worthy graduate of the Academy of Richmond County for use in the Junior College of Augusta.

Walker - Ford Scholarship

The Walker Scholarship is offered to some student who is definitely pursuing a course in the Junior College leading to Engineering. This scholarship is worth \$100.00 per year.

The Civitan Club Scholarship

The Civitan Club of Augusta provides an annual scholarship in the value of \$150.00. This scholarship is granted on the basis of need, scholarship and character. It is open to a boy or girl.

The Masonic Scholarship

----Webb Lodge, No. 166, Free and Accepted Masons has provided two scholarships in the value of \$150.00 each, one of which shall be granted to a boy and one to a girl. These scholarships will be awarded on the basis of need, scholarship and character.

Augusta Woman's Club Scholarship

The Augusta Woman's Club has established a scholarship in the value of \$100.00 per session for the advancement of teaching. This scholarship will be awarded to some deserving student who has dedicated his life to the teaching profession.

The Teacher's Scholarship

A public spirited Augusta citizen has provided a scholarship of \$100.00 to be awarded some student who has chosen teaching as his life's work. One of the conditions of this award will be that the recipient must be thoroughly committed to a belief in our American institutions and the American way of living.

The Junior Chamber of Commerce Scholarship

The Junior Chamber of Commerce of the City of Augusta is providing an annual scholarship of \$150.00. The conditions of this award are to be determined at a later date.

Board of Education Scholarships

The Board of Education of Richmond County has authorized the award of scholarships of \$200.00 each to needy students who may wish to attend the Junior College. Six of these scholarships will be available for the Session 1957-58.

Application must be made in writing by the parent or guardian to the president of the Junior College.

The Estroff Foundation Scholarship

Mrs. Naomi and Mr. Maxwell Estroff established in 1954 a foundation to provide an annual scholarship of \$250.00 to a graduate of the Academy of Richmond County or The Junior College of Augusta who will enroll in the University of Georgia. Applicants must submit their applications to the President of the Junior College who will have all applications screened and presented to the Estroff Foundation for final action.

King's Daughters Scholarship

The King's Daughters of Augusta provides a scholarship of \$150.00 which is granted to a girl who wishes to enter the profession of teaching. The scholarship is awarded on the basis of need, scholarship, and character, with particular emphasis on Christian Character.

Altrusa Club Scholarship

The Altrusa Club of Augusta provides a scholarship to a girl who wishes to enter the field of teaching. The scholarship carries a value of \$150.00 and is awarded on the basis of need, character and scholarship.

National Secretaries Associations Scholarship

Fairways Chapter of Augusta

This scholarship is awarded to a girl who wishes to take the Secretarial Course in the Junior College. The value is \$150.00 and is awarded principally on the basis of character and need.

The Alcanda B. Tarver Scholarship

The Elementary Teachers Club of Richmond County, recognizing the need for capable teachers, offers a scholarship of \$150.00 to a girl who wishes to enter the teaching profession. Character, scholarship, and need determine the award. This scholarship is established in appreciation of the character and professional devotion of Miss Alcanda B. Tarver.

The Kiwanis Club Scholarship

The Augusta Kiwanis Club, through the YMCA, provides a scholarship of \$170.00 to a boy who will assist in the Boy's work of the YMCA after school hours. It is the hope of the club and the YMCA that future leaders in YMCA work may in this way be developed.

The Optomist Club Scholarship

The Optomist Club of Augusta, through the YMCA, offers a boy a scholarship of \$170.00. The recipient of this scholarship assists in the Boys' work of the YMCA after school hours and must be interested in this type of work as a future career.

The Shrine Club of Augusta

The Shrine Club of Augusta provides two scholarships for boys, in the value of \$150.00 each, to the Junior College of Augusta. The chief consideration for these two awards is character, although need and scholarship are given careful consideration.

Rehabilitation Aids

Where students are crippled or disabled, they may secure certain assistance under the State Vocational Rehabilitation Program. Those who feel that they might qualify for such assistance should discuss the matter with the President or Dean, who will be glad to advise as to what steps should be taken.

The Gilbert Maxwell Foundation

The Gilbert Maxwell Foundation, established by the sons of Gilbert M. Maxwell and his business associates in memory of Gilbert M. Maxwell, provides a limited number of scholarships to both boys and girls who wish to further their education at the Junior College of Augusta, or any other college or university. The assistance granted is not intended to pay the full cost of the education, but is to supplement what the student and his family are able to do. Application forms may be obtained from the office of the President or Dean, or Counselor.

Scholarship Loans

There are three organizations in Augusta, namely, the Lawlor Evans Loan Fund of The Augusta Rotary Club, the Augusta Free School Board, and the J. B. White Foundation, which will lend students money to further their education, either in the Junior College of Augusta or in any senior college or university. These loans must be repaid by the student when he graduates from college and begins to earn a living. Applications and information may be secured from the office of the President, Dean, or Counselor.

Senior College Scholarships

Many colleges offer graduates of the Academy of Richmond County and graduates of the Junior College of Augusta scholarships of varying value. Always scholarship and character are given first consideration in making these awards. Our students from time to time have been awarded scholarships at numerous great universities including Yale, Columbia, Cornell, Vanderbilt and others. Information and application forms may be obtained from the office of the Counselor.

OTHER AWARDS

The Louis Battey Award for Oratory

In memory of her son, Captain Louis LeGarde Battey, killed in action, October 11, 1918, the late Mrs. W. W. Battey established a Trust Fund of five hundred dollars (\$500), the proceeds of which will provide a Gold Medal to be awarded at each commencement after 1928 to the student of The Junior College of Augusta who writes and delivers the best oration in the field of Southern History or Literature. This medal, best known as the Louis Battey Medal for Oratory, is offered through the United Daughters of the Confederacy.

The Joseph A. Mullarky Medal for Oratory

Mr. Joseph A. Mullarky, who distinguished himself and his school as one of the seven national finalists in the International Oratorical Contest in 1925, has set aside a fund, the income from which is used to provide each year the Joseph A. Mullarky Medal for Oratory. This medal is to be awarded each year to the student of The Junior College of Augusta who prepares and delivers the best oration on The Constitution of the United States.

STUDENT ACTIVITIES

Honor Societies

In June, 1942, there was established at The Junior College of Augusta a chapter of the National Honor Society, Phi Theta Kappa. The local chapter bears the designation, Beta Xi. To be eligible for nomination to membership, a student must maintain a general average in all his work for the first three semesters of 90% or above. Students who meet these minimum eligibility requirements may be considered for nomination to membership by the Honors Committee of the Faculty.

Dramatic Club

As a corollary to the work of the literary society in developing poise and self-confidence, the Dramatic Club of The Junior College of Augusta is an important factor in the student life of the school. Under the supervision and direction of a member of the Faculty, students are encouraged to participate. Talent that otherwise would never be discovered may be developed.

Publications

The students of the Junior College publish a monthly magazine and also a Yearbook. Although done with the help and guidance of the English Department, these publications are essentially the work of the students. Every student is encouraged to make some contribution of literary, scientific or artistic merit.

The Glee Club

Each year a Junior College Glee Club is organized. Every student with possible talent is encouraged to participate in the activity. Approximately fifty members are selected. The program is always varied and well rounded. It affords opportunity for the development of talent in music, voice, and drama.

DISCIPLINE

It is assumed that a young man or young woman who applies for admission to The Junior College of Augusta comes with a seriousness of purpose and that he expects to conform loyally and fully to the program of the Junior College. There is no place for disorder of any kind, nor for loafing, in the program of this school. The following disciplinary measures will be applied:

1. Any student who is absent from school or any school assignment without proper excuse will be charged with a "cut". Three or more cuts from any class will result in a student being dropped from that class, with a failure grade of "F" being given for the semester. If a student is dropped from two classes by reason of cuts that student will be suspended from school and conditioned for readmission. Three or more unexcused tardinesses from any class will be counted as a cut from that class, and such cuts will be subject to the above stated regulations.
2. Attendance at Home Room and Chapel is compulsory for all students. Certain special students may be excused from attendance at Home Room by the President or Dean where conditions warrant.
3. Disorder or other offensive conduct in the building or on the premises of the school will subject the student to suspension from school.

COUNSELING SERVICE

A Counseling service is available to all students, at the present time, solving personal and emotional problems. Educational and vocational counseling to meet present and future needs of the individual are offered. A testing program is available to students free of charge.

THE SUMMER SCHOOL

The Junior College of Augusta operates a summer school of six weeks each summer, opening usually about the first of June. The work of the summer school is strictly standard in every respect and is accepted toward certification of teachers by the State Board of Education. It also affords an opportunity for students to earn additional credits toward graduation or to make up deficiencies in work. Full information may be had by calling or writing the Director of the Summer School.

Summer School fees are due and payable in advance at the time of registration.

AUGUSTA CENTER

University of Georgia

The University of Georgia Center operates four evenings per week (Monday through Thursday) in the buildings of the Junior College. The purpose of this university extension is not to supplant the Junior College, but to supplement its work by offering courses of the upper or senior division of the University. The people it desires to serve are those who cannot conveniently attend day classes. It is essentially an adult evening school meeting the needs of business people, teachers, veterans and the graduates of the Junior College who want to continue to earn credits toward the baccalaureate degrees.

(See full description in section of Catalog entitled — "The University of Georgia Center in Augusta.)

Junior College Extension Classes

The Junior College has provided instructors for extension classes in the afternoons and evenings at both the college and local centers such as the University Hospital, Oliver General Hospital, the Veteran's Administration Hospital, and other places. The Junior College is glad to supply instructors for any course where a sufficient demand exists to justify a class.

COURSES OF INSTRUCTION

Courses whose numbers begin with the digit "5" are usually rated as freshman courses; those whose numbers begin with the digit "6" are sophomore courses. Odd-numbered courses start in the fall, and even-numbered courses are ordinarily given in the second semester. Thus, the semester in which each course is offered is indicated. However, any course may be repeated in the other semester when registration warrants it. Ordinarily, no course is offered to fewer than six students.

The word "hour" means one recitation of 60 minutes net. A double laboratory period is a period of 120 minutes net.

Students who show unsatisfactory training for a desired Junior College course may schedule the prerequisite work in The Academy of Richmond County, for which no college credit will be allowed.

A R T

Erna Karolyi Leon

ART TODAY

Mrs. Leon

(Art Appreciation combined with Art History.)

Art principles and art elements analyzed, through slides and charts; as they manifest themselves in the works of contemporary and old masters. Depicting content, style, similarities and differences showing that kinship which exists between works of art, regardless of the civilization that produced it. Emphasis on examples that show how the art of Today leaves its imprints in our surroundings and in our lives.

Students are requested to make a notebook.

1 semester: 1 hour per week.

Credit: 2 semester hours.

ART FUNDAMENTALS

Mrs. Leon

An introductory Art course, dealing with the basic art elements, principles and related problems in two and three dimensional design. Lectures on color theory. Laboratory work in design organization and application of color.

Two semesters: 1 lecture, 2 laboratory (3 hours per week)

Credit: 3 semester hours.

BEGINNING STRUCTURAL REPRESENTATION

Mrs. Leon

Fundamentals through sketching, drawing of objects, nature and figure studies. Introduction to, and experimentations with various art media; charcoal, ink, watercolors and mixed media.

Two semesters: 1 lecture, 2 laboratory (3 hours per week.)

Credit: 3 semester hours.

ADVANCED STRUCTURAL REPRESENTATION (Painting) Mrs. Leon

Studio sessions based on experimentation, demonstration and criticism. Painting in water color, oil, gouache and casein.

Prerequisite: Beginning Structural Representation or previous art experience.

Two semesters: 3 hours per week.

Credit: 3 semester hour.

B I O L O G Y

Mr. S. L. Wallace

Mr. Walter H. Rose

Sc. 53, 54. GENERAL COLLEGE BIOLOGY

Mr. Rose

This course is recommended for freshman or sophomores who desire an introductory college course in a laboratory science, or for those who desire a general knowledge of plant and animal life. It is a study of the fundamental properties of living matter, and of the classification, structural organization, and vital activities of plants and animals. Students may schedule either course first, or may take both at the same time.

Sc. 53 ANIMAL BIOLOGY

Mr. Rose

Credit: 4 semester hours

Tree hours of lectures and recitation and one double laboratory period per week.

This is a one semester course in animal biology, in which a study is made of representative types of animal life.

Sc. 54 PLANT BIOLOGY

Mr. Rose

Second semester, three hours of lectures and recitation and one double laboratory period per week.

Credit: 4 semester hours.

This course is an introduction to the plant sciences. With Sc. 53 it constitutes a one-year course in General Biology. Alone, it is a one-semester course in Botany.

Sc. 531, 542 GENERAL ZOOLOGY

Mr. Wallace

This course is required of all Pre-Medical students, and is recommended as an introductory course for all students planning to transfer to senior colleges where the introductory Zoology course requires two laboratory periods per week. Credit will not be given for Sc. 54 and 531-542, but students taking 531-542 may also take Sc. 53 for credit. Sc. 531-542 is a two semester course in animal biology.

Sc. 531 GENERAL ZOOLOGY

Mr. Wallace

First semester, three hours of lectures and two double laboratory periods per week.

Credit: 5 semester hours.

Sc. 542 GENERAL ZOOLOGY

Mr. Wallace

Prerequisite: Sc. 531.

Second semester, 3 hours of lectures and two double laboratory periods per week.

Credit: 5 semester hours.

Sc. 501 PHYSIOLOGY AND ANATOMY

Mr. Wallace

Credit: 4 semester hours.

Three lectures and one double laboratory per week.

Emphasis in this course is upon the details of structure and function of the human organism. Required of all pre-nursing students.

Sc. 502 PHYSIOLOGY AND ANATOMY

Mr. Wallace

A continuation of Sc. 501.

Sc. 55 MICROBIOLOGY

Mr. Rose

Required in the Nursing program.

Introductory survey emphasizing bacteria and their relation to man.

Four hours per week, one semester.

Credit: 4 semester hours.

C H E M I S T R Y

Mr. Harry Dolyniuk

Sc. 51 INORGANIC CHEMISTRY

Mr. Dolyniuk

First semester, 3 hours of lectures and recitation per week and two double periods of laboratory.

Credit: 5 semester hours.

This course embraces the history, occurrence, properties, preparation and the uses of the non-metals and their compounds in general; the fundamental laws, theories, reactions, valence and the solving of simple problems. The purpose of the course will be two-fold: First, to acquaint students with the broad application of chemistry and, second, to cultivate a wide cultural appreciation of the subject.

Sc. 52 INORGANIC CHEMISTRY

Mr. Dolyniuk

Prerequisite: Sc. 51.

Second semester, 3 hours of lectures and recitations and two double periods of laboratory per week.

Credit: 5 semester hours.

Chemistry 52 will deal with metals plus an introduction to organic chemistry. In this course, the metals and their compounds will be presented in accordance with the periodic table, the purpose being to build up a scientific knowledge of the subject. Carrying out the idea expressed in Sc. 51, students will be encouraged to do extensive general reading, make reports, submit papers on the subject, visit local industries, etc.

D R A W I N G

Mr. L. A. Fox

D. 51 ENGINEERING DRAWING ----- Mr. Fox

First semester, 6 hours drafting per week.

Credit, 2 semester hours.

Instruction is given in the proper use of drawing instruments and equipment. The course covers the theory of orthographic and axiomatic projections; also, a study of simple sections and of methods of dimensioning. Particular emphasis is placed on the development of technique. Pencil drawings only are required.

25

D. 62 ENGINEERING DRAWING ----- Mr. Fox

Second semester, 6 hours drafting per week.

Credit, 2 semester hours.

A course covering the more advanced phases of orthographic projection and the conventions of machine drawing. Freehand working sketches are drawn from machine parts and from assemblies, followed by detailed pencil drawings from which a tracing is made on cloth. Each student is required to make a blue print.

EDUCATION AND PSYCHOLOGY

Mr. Norman L. Galloway

Mr. J. Evans Eubanks

*Note: The following courses lead to certification by the State Department of Education.

Ed. 51 PSYCHOLOGY of Elementary Education ---- Mr. Galloway

Required of all students taking the teacher-training course.

First semester, 3 hours per week.

Credit, 3 semester hours.

This course involves a study of the nature and objectives of elementary education, the physical and hereditary basis for elementary subject learning, the psychic habits and ideals peculiar to elementary school subjects, with special attention devoted to reading, spelling, writing, arithmetic and the language arts. It also deals with psychology of certain teaching processes and with individual subject differences and methods of meeting them.

Ed. 52 PSYCHOLOGY of Childhood ----- Mr. Galloway

Required of all students taking the teacher-training course.

First semester, 3 hours per week.

Credit, 3 semester hours.

This course, sequential to Education 51, consists of the analysis of the original nature of children; instinct — emotion — attention — sensation — perception — memory — imagination — thinking — habit forming — the significance of play — moral training — and physical training, are all interpreted in terms of child life. A brief observational study of exceptional children will also be made.

Ed. 53 GENERAL PSYCHOLOGY ----- Mr. Galloway, Mr. Eubanks

First semester, 3 hours per week.

Credit, 3 semester hours.

This is an introductory course in the study of psychology. It includes a study of motivating factors in human behavior. Consideration is given the following: Psychological methods, the nervous system, intelligence, personality, heredity and environment; thinking, memory, motivation, and imagination. Elementary experiments are required as part of the course.

Psych. 54 APPLIED PSYCHOLOGY ----- Mr. Galloway

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course is sequential to Education 53. It deals with systems and psychology of learning and memory. Some time is given to the handicapped as well as to the gifted pupils in their learning problems. Measurements in education are also involved to some extent.

Psych. 55 NURSES' PSYCHOLOGY ---- Mr. Eubanks, Mr. Galloway

Same as Psychology 53, except with certain emphasis on the work of the Nurse in her relation to patients in the hospital and public health. This course leads toward a degree for the medical social worker, as well as the degree for Registered Nurses.

Psych. 61 PSYCHOLOGY of Abnormal People ----- Mr. Galloway

This course is introductory to the subject of abnormal psychology. It deals with the processes by which abnormalities in human behavior are caused and how they may be classified. Several case studies are included for illustrative material. The names and characteristics of most of the common types of abnormalities are presented and explained. To a limited extent, the diagnosis and treatment for certain cases of abnormal behavior are included.

E N G L I S H

Mr. Henry O. Read

Mr. Chester M. Sutton

Mr. Charles H. Mitchell

E. 51 ENGLISH COMPOSITION ----- Mr. Read, Mr. Mitchell

First semester, 3 hours per week Mr. Sutton
Credit, 3 semester hours.

The course attempts to go thoroughly into the fundamentals of effective writing. Emphasis is placed upon technical consideration of sentences and paragraph structure; upon the correct and effective use of words; and upon construction of the whole theme, involving the collection and logical handling of material. Attention is given to instruction in an intelligent use of the dictionary and other reference books. Regular theme assignments and written reports on outside reading will be required.

E. 52 ENGLISH COMPOSITION ----- Mr. Read, Mr. Mitchell

A continuation of E. 51. Mr. Sutton

Second semester, 3 hours per week.
Credit, 3 semester hours.

* E. 53-54 BUSINESS ENGLISH ----- Mr. Mitchell

An understanding of people and of the ways to win their favorable response; a command of these essentials of good English; a familiarity with the common business forms and usages; a general knowledge of the most important types of commercial transactions; business spelling, and dictionary practice and vocabulary building.

E. 56 ORAL ENGLISH (Speech) ----- Mr. Mitchell

Second semester, 4 hours per week.
Credit, 3 semester hours.

A thorough study of the technique of oral expression. A review of the problems involved in interpretation, extemporaneous speak-

ing, and, if time permits, argument. Objectives: To prepare the student to think on his feet and express himself with facility, accuracy, and effect.

*Note: These courses are required of all students taking the Secretarial Course. They may be elected by any other student, though they may not be taken in place of E. 51-52 or E. 61-62.

E. 61 A SURVEY OF ENGLISH LITERATURE -- Mr. Read, Mr. Sutton

Prerequisite: E. 51, 52, or equivalent.

Mr. Mitchell

First semester, 3 hours per week.

Credit, 3 semester hours.

Both the content and the form of a representative collection of masterpieces from English Literature will be given intensive study. Significant literary movements and tendencies, social and historical backgrounds, both of authors and their masterpieces, will furnish material for lectures, as well as for oral and written reports on the part of the student. Much parallel reading in course material and in critical comment will be assigned throughout the course.

E. 62 A SURVEY OF ENGLISH LITERATURE -- Mr. Read, Mr. Sutton

Prerequisite: E. 61.

Mr. Mitchell

Second semester, 3 hours per week.

Credit, 3 semester hours.

A continuation of E. 61.

E. 63 BUSINESS WRITING ----- Mrs. Sackett

First semester, 3 hours per week.

Credit, 3 semester hours.

This course in business writing presupposes some skill in the use of ordinary good English, spoken and written, as well as a familiarity with grammatical forms and uses, but does not require extensive knowledge of business transactions. Fundamental principles will be illustrated by practical problems. Examples of various kinds of business writing, especially letters, will be studied and compared. Many typewritten letters, forms, reports, and articles will be assigned for out - of - class preparation.

E. 64 BUSINESS WRITING ----- Mrs. Sackett

Prerequisite: E. 63.

Second semester, 3 hours per week.

Credit, 3 semester hours

This course is a continuation of E. 63.

*Note: English 63 and 64 are required of all students taking the Secretarial Course. They may be elected by other students, though they may not be taken in place of E. 51-52, or 61-62.

E. 65 AMERICAN LITERATURE ----- Mr. Read
 From the Colonial Period to the Middle of the Nineteenth Century.
 First semester, 3 hours per week.
 Credit, 3 semester hours.

A survey of the beginning of our national literature, with special emphasis upon Poe, Hawthorne, Emerson, Thoreau; Lowell; and other outstanding writers. Trends in the thought of America, including both national and international influences.

*Note: This course is open as an elective to both Freshmen and Sophomores. It may not be offered in lieu of required English courses for certain diplomas, as explained elsewhere in this catalogue.

E. 66 AMERICAN LITERATURE ----- Mr. Read
 From the Mid-Nineteenth Century to the present.
 Second semester, 3 hours per week.
 Credit, 3 semester hours.

A survey of the literature of America from the middle of the past century to the present. Chief trends in national thought as well as a consideration of new forces in our literature, with emphasis upon the literature of the South will be traced.

R. 51 ENGLISH ----- Mr. Sutton

This course includes a thorough review of the fundamentals of grammar as they apply to the formation of effective sentences. Drill in punctuation, spelling, paragraph structure and frequent themes will be an important part of this course.

R. 52 ENGLISH ----- Mr. Sutton

A continuation of English R-51, with special emphasis on composition.

F R E N C H

Mr. Percy Wise

Fr. 501 A COURSE FOR BEGINNERS

No college credit will be given for Fr. 501 or 502 if corresponding high school work is offered for admission to college.

Fr. 501 ----- Mr. Wise
 Prerequisite: None.

First semester, 4 hours per week.
 Credit, 3 semester hours.

Course: Elementary French Grammar and Reading.

Fr. 502 ----- Mr. Wise
 Prerequisite: F. 501, or one unit of High School French.

Second semester, 4 hours per week.
 Credit, 3 semester hours.

Course: French Grammar and 300 pages of parallel reading.

INTERMEDIATE FRENCH

Fr. 51 ----- Mr. Wise

Prerequisite: Two units of High School French or Fr. 50Z.

First semester, 3 hours per week.

Credit, 3 semester hours.

Fr. 52. ----- Mr. Wise

Prerequisite: Fr. 51.

Second semester, 3 hours per week.

Credit, 3 semester hours.

Fr. 54 ----- Mr. Wise

Prerequisite: Fr. 51.

Second semester, 3 hours per week.

Credit, 3 semester hours.

The course in French 51 will give all Freshmen a thorough review of grammar and syntax, a correct pronunciation, and a sound foundation for a reading knowledge of French.

Fr. 52. This course, as well as French 61 and 62, is intended for those students who will continue the study of French in The Junior College of Augusta. It will emphasize conversation, correct pronunciation, grammar, composition, and translation; as well as parallel reading of standard texts.

Fr. 54. This course, as well as French 63 and 64, is intended for those students who desire a reading knowledge of French, rather than a speaking knowledge. The essential part of this reading is in the field of French Literature.

ADVANCED FRENCH

Fr. 61 ----- Mr. Wise

Prerequisite: French 52.

First semester, 3 hours per week.

Credit, 3 semester hours.

Fr. 62 ----- Mr. Wise

Prerequisite: French 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

1. Essay writing.
2. French History, Literature, and Civilization from the XVII Century to the present time.
3. Conversation.
4. The study of a modern five-act play.
5. Parallel reading of 700 pages of classical and modern authors in prose and poetry.

Fr. 63 ----- Mr. Wise

Prerequisite: French 52 or 54.

First semester, 3 hours per week.

Credit, 3 semester hours.

Fr. 64 ----- Mr. Wise

Prerequisite: French 63.

Second semester, 3 hours per week.

Credit, 3 semester hours.

Fr. 63 and 64. A course designed especially to give the student a reading knowledge of the language, as well as a knowledge of French Literature.

Class Work: Reading from standard authors, prose and poetry. Reading from newspapers and magazines.

Parallel reading: 1,000 pages of prose and poetry.

1. French 61 and 62 will be conducted in French.
2. A course in French History, Literature, and Civilization will be given all students in Intermediate and Advanced French.
3. Students preparing to enter technical institutions will be given a special reading course in Scientific French.
4. Students in all the sections will be required to furnish a certain amount of parallel reading to be determined at the beginning of the course.

G O V E R N M E N T

Mr. Charles G. Cordle

Mr. J. E. Eubanks

Govt. 53 NATIONAL GOVERNMENT ----- Mr. Eubanks

First semester, 3 hours per week.

Credit, 3 semester hours.

This course is designed to acquaint the student with the general philosophy of government, the origin of governmental institutions, the essential features of our national government, and the relation between federal and state government in the United States.

Govt. 54 STATE AND LOCAL GOVERNMENT ----- Mr. Eubanks

Prerequisite: Govt. 53.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course is a logical continuation of Govt. 53. State, county, and municipal governments are covered in detail.

H I S T O R Y

Mr. Charles G. Cordle

Mr. J. E. Eubanks

H. 51, 52 MODERN EUROPEAN HISTORY

The Freshman courses in history are designed to give the student basic knowledge of the great movements in European history from the Renaissance to the present time. Economic, social, and political conditions are stressed. Outside reading, reports, and term papers are required.

H. 51 ----- Mr. Cordle, Mr. Eubanks
First semester, 3 hours per week recitation, 1 hour per week for conferences.

Credit, 3 semester hours.

H. 52 ----- Mr. Cordle, Mr. Eubanks
Second semester, 3 hours per week recitation, 1 hour per week for conferences.

Credit, 3 semester hours.

From the Congress of Vienna to the present time.

H. 61, 62 HISTORY OF ENGLAND

H. 61 ----- Mr. Eubanks
First semester, 3 hours per week.

Credit, 3 semester hours.

This course is designed to give the student knowledge of the growth of constitutional government in England to the reign of James I, especially of those laws and institutions which underlie our democracy.

H. 62 ----- Mr. Eubanks
Prerequisite: H. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course covers the later history of England. It emphasizes the establishment of the cabinet system, the great political reforms of the nineteenth century, the Industrial revolution, with its marvelous results on industry, the Great Wars, with England's present condition and outlook.

H. 63, 64 AMERICAN HISTORY

H. 63 ----- Mr. Cordle
First semester, 3 hours per week.

Credit, 3 semester hours.

The course covers the period from the Discovery of America through the compromise of 1850. Special attention is paid to colonial life, the influence of the frontier, the establishing of the federal system of government, and the growth of sectionalism.

H. 64 ----- Mr. Cordle

Second semester, 3 hours per week.

Credit, 3 semester hours.

Covers the period since 1850. The cause and results of the Civil War, the economic, social, and political conditions of the period, and the emergence of the United States as a world power are emphasized.

Outside reading, reports, book summaries, and term papers are required in both courses.

M A T H E M A T I C S

Mr. Joe M. Robertson

Mr. J. L. Talley

M. 55-A PLANE TRIGONOMETRY ----- Mr. Talley

First semester, 4 hours per week.

Credit, 3 semester hours.

A thorough course in Plane and Analytical Trigonometry with special emphasis on its application to practical problems. Algebraic methods are stressed in teaching the relations of lines and angles, the derivation and use of formulas, proficiency in use of tables and their application to the solution of plane triangles.

M. 54 COLLEGE ALGEBRA ----- Mr. Talley

First semester, 4 hours per week.

Credit, 3 semester hours.

This course begins with a short review of the properties of quadratics, systems of equations, etc., and continues with a study of mathematical inductions, probability and determinants.

M. 55-B PLANE TRIGONOMETRY ----- Mr. Robertson

First semester, 5 hours per week.

Credit, 3 semester hours.

The course in Trigonometry is finished before the end of the first semester, to allow sufficient time for the completion of Plane Analytic Geometry.

M. 56 PLANE ANALYTIC GEOMETRY & CALCULUS --- Robertson

Prerequisite: M. 54 and M. 55.

Second semester, 5 hours per week.

Credit, 3 semester hours.

*Recommended for students who specialize in the Physical Sciences.

Required of all technical students.

This course includes the analytic geometry to the point, line and circle transformation of co-ordinates, polar and rectangular graphs of transcendental curves used in engineering work; conic sections, their equations and properties. parametric equations & loci.

This combined course in M. 54, 55-B, & 56 covers both semesters and is designed to meet the requirements in Mathematics for Engineering or Technical students.

MR. 57 REMEDIAL MATHEMATICS ----- Talley

Five hours per week each semester.

Credit, 3 semester hours.

A course designed for students who have had insufficient high school preparation to enter M. 54 (College Algebra), or who for other reasons are deficient in their mathematics. This course will consist of drill on elementary and intermediate algebra.

M. 56 CALCULUS ----- Mr. Robertson

Prerequisite: M. 51, 53, 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

An introductory course comprising the study of differentiation of algebraic, trigonometric and transcendental functions; simple applications of the derivatives and the differential; maxima points of inflections, curvature; methods of integration; the definite integral; finding of plane areas and lengths of plane curves.

M. 60 MATHEMATICS OF FINANCE ----- Mr. Talley

*Required of all students taking the Commercial course.

First semester, 3 hours per week.

Credit, 3 semester hours.

This course is devised for students who are preparing for secretarial positions and for those who expect to enter the business world immediately upon completion of the Junior College course of study. The course will not be offered as credit toward any other junior college or senior college degree. Content: Review of fundamental operations with integers, common fractions, decimal fractions especially with reference to short methods used in business. Study of logarithms and their application and practice in the use of other tables. Complete study of percentage and interest with a large variety of problems. Practices used in buying, selling, borrowing, and transmission of funds.

P H Y S I C S

Mr. J. L. Talley

Sc. 55, 56 COLLEGE PHYSICS

An introductory course covering the fundamental principles of mechanics, molecular physics, heat, sound; magnetism; electricity; the phenomena of electro-magnetic waves and light. A large number of numerical problems are solved.

The laboratory course in this subject consists of experiments, reports, and conclusions. Thus the student becomes familiar with the practical application of physics in everyday life.

Sc. 55 ----- Mr. Talley

Prerequisite or parallel course: Plane Trigonometry.

Required of all pre-medical students.

Second semester, 3 hours of lectures and recitations, and one double laboratory period per week.

Credit, 4 semester hours.

Sc. 56 ----- Mr. Talley

Prerequisite: Sc. 55 required of all.

First semester, 3 hours of lectures and recitations, and one double laboratory period per week.

Credit, 4 semester hours.

SECRETARIAL SCIENCE

Mr. Jesse McDaniels

Mrs. M. Sackett

The Secretarial Science Curriculum leads to the Secretarial Science Diploma. While designed as a terminal course in the Junior College of Augusta, the course and subject matter may secure advanced standing in schools of Commerce and Business in other institutions where our courses parallel those of the senior institution. It should be clearly understood that this does not cover the standard Freshman and Sophomore work of the liberal arts college, and cannot be offered for advanced standing leading toward the Arts degree.

The object of this curriculum is to train students in the technique and practices of the modern business office, and give them at the same time an understanding of the principles and laws of the economic world in which they must work.

Commerce 51, 52 PRINCIPLES OF ACCOUNTING -- Mr. McDaniels

Two semesters, 5 hours per week.

Credit, 6 semester hours.

This course represents the fundamentals of accounting, uses of accounting, interpretation of financial statements, sole ownership and partnership and accounting for personal use.

MEDICAL TERMINOLOGY AND ETHICS 53-54 ----- Mrs. Sackett

This course involves the study and practice in transcription of the most commonly used medical terms. The basis for this course is some 40,000 medical terms derived from the practice and experience of physicians. The object of the course is to prepare more efficient medical secretaries.

Commerce 57-58 BEGINNERS SHORTHAND ----- Mrs. Sackett

Two semesters, 5 hours per week.

Credit, 6 semester hours.

This course is planned for beginners and emphasizes the theory of Gregg Shorthand. Practice will be given in reading and dictation throughout the whole course. By diligent application a student will be able, at the end of the second semester, to pass the regulation government examination listed as Junior Stenographer.

Commerce 55, 56 ELEMENTARY TYPEWRITING ----- Mrs. Sackett

Two semesters, 5 hours per week.

Credit, 3 semester hours.

This course is for beginners. It includes the learning of the keyboard for touch typewriting, operating the machine parts, writing business letters, typewriting for personal use, typing forms, legal documents, bills and various duties the student will be called on to perform in the office.

Commerce 53 COMMERCIAL LAW ----- Mr. McDaniel

Second semester, 3 hours per week.

Credit, 3 semester hours.

An introductory course in law designed to acquaint the student with the function of law, principles of the law of business agreements, private legal rights in property, insurance, agency; wills; deeds; and various legal documents.

SOPHOMORE YEAR

Commerce 61, 62 ADVANCED ACCOUNTING ----- Mr. McDaniel

Two semesters, 3 hours per week.

Credit, 6 semester hours.

This course is a continuation of Elementary or Principles of accounting, which deals with business budgets, interpretation of statements, and a further development of sole ownerships, partnerships, and corporation accounting. It is designed for the student who is preparing himself for a business career and for those who wish to continue their studies in higher accounting and work leading toward a Certified Public Accountant degree.

Commerce 67, 68 ADVANCED SHORTHAND ----- Mrs. Sackett

Two semesters, 5 hours per week.

Credit, 6 semester hours.

A continuation of Beginners Shorthand with emphasis on the development of speed in dictation and transcription. A great deal of time will be devoted to the taking of business letters in shorthand and transcribing them on the typewriter. The student continuing and completing this course should develop a high degree of skill and speed, enabling him to hold any responsible secretarial job. The operation of office machines and a study of office procedures will also be given in this course.

Commerce 65, 66 ADVANCED TYPEWRITING ----- Mrs. Sackett

Two semesters, 5 hours per week.

Credit, 6 semester hours.

This course will deal with advanced typewriting problems, ornamental designs, centering, transcription, tabulation; the making of business forms and many other problems dealing with office work. A high degree of speed and accuracy will be required.

Commerce 67 BUSINESS PRACTICE ----- Mr. McDaniel

One semester, 3 hours per week.

Credit, 3 semester hours.

Commerce 68 OFFICE MACHINES ----- Mr. McDaniel

One semester, 3 hours per week.

Credit, 3 semester hours.

This course will acquaint the student with the routine, duties, and procedures generally followed in a business office. It is designed for the advanced secretarial student who has completed three semesters of work. Attention is given to procedures in taking dictation, transportation methods, telegraphic service, banking and financial duties, writing effective English, office machines and their operation, transportation of goods, mailing, indexing; filing; editing letters and condensed postal information.

PLACEMENT OF GRADUATES

The school authorities will make an effort to place in desirable positions those students who successfully complete the Secretarial Curriculum. This statement must not be construed as implying any obligation on the part of the school, or any guarantee as to placement.

The demand for well qualified secretarial students is definitely on the increase. This is particularly true for students who are able to take shorthand dictation and operate office machines.

SOCIAL SCIENCE

Mr. Norman L. Galloway

The courses of Economics listed below are designed to meet the needs of some students who will pursue more advanced work in the field of Economics in senior colleges, and of others who will enter the practical life of the community after graduation from the Junior College.

Ec. 57 ECONOMIC GEOGRAPHY ----- Mr. Galloway

First semester, 3 hours per week.

Credit, 3 semester hours.

The first part of this course is devoted to a brief statement of physical environment in its relation to the evolution of human capacities, activities, occupations, and progress. A rather extensive

study is made of the industries and trade conditions of the leading countries. A description of the world's commerce and the geographic and economic reasons for its importance is a significant part of this study.

Ec. 58 ECONOMIC GEOGRAPHY ----- Mr. Galloway

Second semester, 3 hours per week.

Credit, 3 semester hours.

This is a continuation of Ec. 57, including the economic geography of Europe, Asia, Africa, and Australia.

Ec. 67 The PRINCIPLES of ECONOMICS ----- Mr. Galloway

First semester, 3 hours per week.

Credit, 3 semester hours.

This is a basic course in the history and theory of economics. Production, consumption, and distribution receive careful attention. A study is made of the elements which determine value and price; and an introduction to money, banking, and credit, business combinations, transportation, labor problems, and economic reform undertaken. Effort is made to heighten the practical value of the course by constant reference to current economic problems.

Ec. 68 APPLIED ECONOMICS ----- Mr. Galloway

Second semester, 3 hours per week.

Credit, 3 semester hours.

A study in the organization of our economic institutions, of industry, exchange, and wealth distribution with suggestions for greater efficiency in them. Though not absolutely necessary, it is preferable that only students who have had Ec. 67 take this course because it is, to a large extent, an application of Principles of Economics.

Sociology 61 INTRODUCTION TO SOCIOLOGY ---- Mr. Galloway

First semester, 3 hours per week.

Credit, 3 semester hours.

An introduction to the study of Sociology, dealing with the origin of human institutions. This is fundamentally a study of principles, but some time will be devoted to the study of outstanding evidence of social pathology.

OPEN ONLY TO APPROVED SOPHOMORES

Sociology 62 SOCIAL PATHOLOGY ----- Mr. Galloway

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course (Social Pathology) analyzes the pathological implications of certain maladjusted people. It involves a survey of crime, divorce, sickness, transiency; feeble-mindedness; etc.

S P A N I S H

Mr. Percy Wise

Spanish 501-502 ELEMENTARY SPANISH

* To be offered if a sufficient number wish it.

This is a course for beginners. If High School Spanish is offered for admission to college, no college credit will be given for this course.

Spanish 501 ----- Mr. Wise

Prerequisite: None.

First semester, 4 hours per week.

Credit, 3 semester hours.

Spanish 502 ----- Mr. Wise

Prerequisite: Spanish 501, or one unit of High School Spanish.

Second semester, 4 hours per week.

Credit, 3 semester hours.

Spanish 51-52 INTERMEDIATE SPANISH

In this course a careful review is made of Spanish grammar and composition. Thinking in Spanish and speed in reading are emphasized. Classroom texts are subject to change. A moderate amount of parallel reading in Spanish is required.

Spanish 51 ----- Mr. Wise

Prerequisite: Two units of High School Spanish.

First semester, 3 hours per week.

Credit, 3 semester hours.

Spanish 52 ----- Mr. Wise

Prerequisite: Spanish 51.

Second semester, 3 hours per week.

Credit, 3 semester hours.

Spanish 61-62 ADVANCED SPANISH

In this course emphasis is placed on both accuracy and rapidity of reading. Classroom texts are subject to change. A moderate amount of parallel reading in Spanish is required.

Spanish 61 ----- Mr. Wise

Prerequisite: Spanish 52.

First semester, 3 hours per week.

Credit, 3 semester hours.

Spanish 62 ----- Mr. Wise

Prerequisite: Spanish 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

UNIVERSITY OF GEORGIA CENTER OF AUGUSTA

James W. Clark, Director

M. P. Wolf, Assistant Director

The University of Georgia Center in Augusta, with offices in The Junior College, offers college work at night to adult students who are actively engaged during the day in various professional, Commercial, industrial, and home pursuits.

The University Center operates in an earnest atmosphere. The Center student is devoted seriously to improving himself and his community standing. He is an independent, self-supporting person, often with family obligations which make it impossible for him to leave his home area. He is a responsible citizen realizing a need to enrich his life; the University Center is dedicated to help him as he helps himself in answering this need.

SPECIAL SERVICES

The University Center, in theory and practice, functions as liaison between this community and the University of Georgia campus, thereby providing the rich resources of the state university to meet the needs of local residents in the Central Savannah River Area.

In addition to courses that are accredited toward baccalaureate degrees, the Augusta Center grants certificates for satisfactory completion of short, non-credit courses and awards certificates for prescribed studies in accounting and general business.

The Augusta Center administers examinations to home-study students who are furthering their education through University correspondence courses; produces educational television programs of particular interest to the C.S.R.A.; presents free poetry readings and discussions in association with the Augusta Library; provides free, feature-length films for students and guests; supervises field trips and theatre parties, etc.

ADMISSIONS

Students may be enrolled in formal credit programs if they enter the University Center as either graduates of accredited high schools or transfers in good standing from other accredited colleges. Those who have no high school certificate may take General Educational Development (GED) Tests in order to satisfy admission requirements. Other students, twenty-one years of age or older, are asked to make appointments for counseling interviews with the University representative well in advance of registration. Such students may be admitted on recommendation of the instructor whose work they wish to take and on approval of the University

Director of Admissions. Transcripts of academic work taken at other institutions (high school or college) must accompany applications for admission to formal credit classes at the University Center. Day Junior College students may take courses at night when approval is obtained from the dean or president of the college.

ATTENDANCES

Students are expected to attend all scheduled class meetings. When necessary absences are anticipated, students arrange with the instructor to compensate for work missed. Emergency absences may be excused at the discretion of the university representative, with the concurrence of the instructor concerned. Any student absent without excuse for a period involving more than one week's class meeting may be dropped from that class.

CREDIT

Undergraduate non-residence credit is recorded at the office of the Registrar of the University of Georgia for formal work successfully completed through this program. No graduate courses are offered through the extension program of the University. Official transcripts may be obtained from the Registrar, University of Georgia, Athens, Georgia.

ARMED FORCES

Military personnel are advised to consult their education officers and to discuss with the director of the Center special educational services available to members of the armed forces.

VETERANS

All veterans who are entitled to college education under existing public laws may attend the Center upon presentation of valid Certificates of Eligibility at the time of registration. Students registering under Public Law 550 pay their own expenses and are subsidized by the Veterans Administration on the basis of the work load they carry. It is in every case the responsibility of the veteran to secure his own certificate. Payments for education under public laws are dependent upon accurate records in the Center office and are cut off at any time the veteran becomes delinquent.

FEES

(All checks are made payable to the University of Georgia.)

Registration fee — \$1.00 per quarter.

Tuition fee — \$5.00 per quarter hour. On this basis the fee for five quarter-hour courses is \$25.00; for three quarter-hour courses the fee is \$15.00. (Laboratory fees are additional.)

Fees for special, non-credit programs vary according to the requirements of the particular service concerned.

Auditors desiring to attend lectures without examination or credit pay the same fees as those students registering for credit.

Late fees are charged those students who fail to register on the days assigned by the University.

Student-initiated changes in courses after the registration period may be permitted upon payment of \$2.00 fee. There is no charge for changes caused by University action. All changes must be completed before the fourth class meeting of the course in question.

Refunds for all courses are allowed on a pro-rated basis. Students who **formally withdraw** from the University Center within one week following the scheduled registration date are entitled to a refund of 80 per cent of the tuition paid for that quarter's courses; within a period of one to two weeks, 60 per cent; between two and three weeks, 40 per cent; between three and four weeks, 20 per cent; after four weeks have elapsed, no refund will be made. No refund is authorized for a reduction in number of courses taken.

The University of Georgia Center stands ready to maintain the quality of its activities and to expand the scope of its usefulness to you, your family, and friends.

FRESHMAN CLASS

Adams, Jackie Donald	North Augusta, S.C.
Alexander, Elizabeth Dade	Augusta, Georgia
Allen, William Gibson	Augusta, Georgia
Anderson, James Mixon	Augusta, Georgia
Anderson, William Albert	Augusta, Georgia
Andes, Roy Garald, Jr.	Augusta, Georgia
Askew, C. Reid, Jr.	Augusta, Georgia
Astin, Ada Manning	Augusta, Georgia
Atkins, Charles Benjamin	North Augusta, S.C.
Baab, Elizabeth Ann	Augusta, Georgia
Baggett, Lenorah Frances	Augusta, Georgia
Bailey, Henry Clay	North Augusta, S.C.
Bailey, Stephen Vincent	Augusta, Georgia
Baldow, Elizebeth Flynn	Augusta, Georgia
Bargeron, James D.	Martinez, Georgia
Barton, Franklin Lewis	Augusta, Georgia
Beard, Stanley Clark	Augusta, Georgia
Beckum, Salley Ann	Augusta, Georgia
Bohler, William Eugene	Martinez, Georgia
Blackmon, Terrell David	Augusta, Georgia
Boulus, Norman Paul	Augusta, Georgia
Brevard, James Earl	Jackson, S.C.
Brewer, George Terrell	Augusta, Georgia
Brinson, Philip Wren	Augusta, Georgia
Broome, Florence Mae	Augusta, Georgia
Brown, Rankin Leary	Augusta, Georgia
Brumbeloe, Charles Camellius	Augusta, Georgia
Butler, Joyce Amelia	Augusta, Georgia
Calhoun, Vicki LaVerne	Augusta, Georgia
Carson, Patricia S.	Cope, S.C.
Castleberry, Delano Franklin	Aiken, S.C.
Cauthen, Frances Ladelle	Augusta, Georgia
Chavous, John Hobson, Jr.	McBean, Georgia
Clark, James Perrin	Augusta, Georgia
Clark, Jimmy Myers	Augusta, Georgia
Claxton, Charles Thomas	Augusta, Georgia
Cole, Donald Oscar	Augusta, Georgia
Coleman, Kitty Walker	Augusta, Georgia
Coleman, Ronnie	Augusta, Georgia
Conner, Jane Greene	Augusta, Georgia

Conner, Judith Laverne	Augusta, Georgia
Crow, Priscilla	Augusta, Georgia
Davidson, John Kenneth	Evans, Georgia
Davis, Charles Telford, Jr.	Augusta, Georgia
Davis, Claude Elliott	Augusta, Georgia
Deason, Lee Hamilton	North Augusta, S.C.
Dempsey, Janelle	Augusta, Georgia
Devolld, Roy Glenn	Grovetown, Georgia
Devore, Donald Finley	Clearwater, S.C.
Dicks, Jeanne	Augusta, Georgia
Dillard, Iris Jeannette	Augusta, Georgia
Duncan, Thomas O'Neal	Augusta, Georgia
Dyches, Ralieggh Daniel	Augusta, Georgia
Eldridge, Peggy Jean	Augusta, Georgia
Epps, Homer Jimmy	Augusta, Georgia
Eve, Helen Davies	Augusta, Georgia
Farmer, Jack Ray	Augusta, Georgia
Fennell, James Carlton	Augusta, Georgia
Fields, Thelma Ann	Augusta, Georgia
Florence, Vera Dean	Augusta, Georgia
Foster, Ray Earl	Augusta, Georgia
Fox, Patrick William	Augusta, Georgia
Fulcher, Joseph Daniel	Augusta, Georgia
Gay, Robert Marshall, Jr.	Augusta, Georgia
Gibbs, Eldridge David	Augusta, Georgia
Giusto, Thomas Leonard	Augusta, Georgia
Glisson, Gene Arnold	Augusta, Georgia
Greene, Patricia Van	Augusta, Georgia
Grantham, Ralph Moore	Augusta, Georgia
Grimsley, Mary Lois	Augusta, Georgia
Hahn, Ernest Theodore	Martinez, Georgia
Hammack, Toni D.	Augusta, Georgia
Hardy, Henry Fulcher	Augusta, Georgia
Harmon, Benjamin Fredrick	Warrenville, S.C.
Harmon, Cornelius Alfred	Augusta, Georgia
Hatfield, Arthur Coleman	Augusta, Georgia
Henderson, Jane Kilpatrick	Augusta, Georgia
Henderson, Otis Alonzo	Augusta, Georgia
Hendrix, Virginia Dare	Augusta, Georgia
Hensley, Forrest	Augusta, Georgia
Herman, William Andrew III	Augusta, Georgia
Higginbotham, Melvin Douglas	Augusta, Georgia

Hill, Mary Susan	Augusta, Georgia
Hogan, Elizabeth Sabrina	Augusta, Georgia
Hogue, Anna Louise	Augusta, Georgia
Howard, Ronnie Caldwell	Augusta, Georgia
Howell, James Warren	Augusta, Georgia
Hughes, Ray Charles	Augusta, Georgia
Hughes, Sara Patricia	Augusta, Georgia
Jay, Randall Allan	Augusta, Georgia
Johnson, Billy C.	Augusta, Georgia
Johnson, Jimpsey Burke	Augusta, Georgia
Johnson, Leslie Richard	McBean, Georgia
Johnston, Mack Thomas	Augusta, Georgia
Jones, Barbara Louise	Augusta, Georgia
Jones, Carla Sue	Augusta, Georgia
Jones, Gerald Albert	Bath, S.C.
Jones, Samuel W.	Thomson, Georgia
Jordan, Larry Pace	Harlem, Georgia
Kernaghan, Herbert Eugene	Augusta, Georgia
King, Sidney Bert	Augusta, Georgia
King, Thomas Lamar	Augusta, Georgia
Kirkland, Helen Louise	Evans, Georgia
Knight, Robert Marion	Augusta, Georgia
Kuglar, Brantley Eugene	Augusta, Georgia
Lam, Yuen Gai	Augusta, Georgia
Lamkin, Richard Pendleton	Augusta, Georgia
Little, Rebecca	Augusta, Georgia
Logan, Gordon John	Augusta, Georgia
Lokey, Charles David	Augusta, Georgia
Loo, Yoke Lun	Augusta, Georgia
Mann, John Thomas	Augusta, Georgia
Markert, Herman Rupert	Augusta, Georgia
Marschalk, Fred F.	Augusta, Georgia
Martin, Sandra Evalina	Augusta, Georgia
Mattox, Terry Frederick	Clearwater, S.C.
Mayson, Grey Richard	Augusta, Georgia
Mayson, Margaret Jeanie	Augusta, Georgia
Mertins, Sue	Augusta, Georgia
Miller, Benjamin Steven	McBean, Georgia
Mitchell, Joyce Maxine	Augusta, Georgia
Moody, Wallace William	Augusta, Georgia
Moore, Ray Charles Jr.	Augusta, Georgia
Morris, Fay Dora	Augusta, Georgia

Mounsey, Marjorie C.	Augusta, Georgia
Mundy, Billie Maxine	Augusta, Georgia
Mundy, Margaret Louise	Augusta, Georgia
Mura, Alexander Sylvester	Augusta, Georgia
Mura, Aubin	Augusta, Georgia
McCarthy, Patricia	Augusta, Georgia
McCroan, Donald Price	Augusta, Georgia
Nicholson, Elaine	Augusta, Georgia
Oellerich, Muriel E.	Augusta, Georgia
Owens, John Butler	Augusta, Georgia
Pardue, William Gerald	Evans, Georgia
Peacock, Robert Murr��ll	Martinez, Georgia
Pearre, Thomas Ronald, Jr.	Augusta, Georgia
Philpot, Carol Frankalene	Augusta, Georgia
Pittman, Larry	Augusta, Georgia
Printup, David T.	Augusta, Georgia
Ramp, Adrian Fremont	Augusta, Georgia
Reese, Earl Linton	Augusta, Georgia
Reese, Gladys Maria	Augusta, Georgia
Remillard, Elfriede Ann	Augusta, Georgia
Richardson, Kenneth E.	Augusta, Georgia
Ridley, Elizabeth Mary	Augusta, Georgia
Rose, Francis Lewis	Augusta, Georgia
Ross, James L.	Augusta, Georgia
Rufo, Paul T.	Augusta, Georgia
Saenz, Norman Elliott	Augusta, Georgia
Saxon, William Bernard, Jr.	Augusta, Georgia
Schwiening, Carroll Sue	Augusta, Georgia
Seckinger, Rowland Sturteuant	Martinez, Georgia
Simowitz, Simone Regina	Augusta, Georgia
Sims, Fred Marion	Augusta, Georgia
Smith, Barbara Ann	Augusta, Georgia
Smith, David Maurice	Graniteville, S.C.
Smith, Horace Anthony	Augusta, Georgia
Smith, Samuel L.	Augusta, Georgia
Smith, Shelby Jean	Warrenville, S.C.
Smoak, William Hunter	Augusta, Georgia
Stephen, Grant Joseph	Aiken, S.C.
Story, Ruth Lamar	Augusta, Georgia
Strauch, William Anthony	Augusta, Georgia
Streetman, Barbara Nan	Augusta, Georgia
Tabb, Howard Oliver	Augusta, Georgia

Tabb, Lamar Morgan	Augusta, Georgia
Tapley, Homer Frank, Jr.	Augusta, Georgia
Terrell, Ravenel Wilmot, Jr.	Augusta, Georgia
Thomas, James Kendall	Augusta, Georgia
Thompson, Martin Eugene	McBean, Georgia
Tisdale, Gloria Ruth	Jackson, S.C.
Todd, Betty Jean	Augusta, Georgia
Townes, Joy Adrienne	Augusta, Georgia
Vaughn, Kerry Marie	Augusta, Georgia
Vignati, JoAnn Patricia	Augusta, Georgia
von Kamp, William Edward	Augusta, Georgia
Walker, Barbara Louise	Ellenton, S.C.
Walton, Hubert Jerome, Jr.	Valcluse, S.C.
Watkins, Barbara Vivian	Augusta, Georgia
Weathers, Connie Ann	Augusta, Georgia
Weigle, Philip Gregory	Augusta, Georgia
Welborn, Mary Jane	Augusta, Georgia
Wheatley, Mary Elizabeth	Evans, Georgia
Wilkerson, Richard Doke	Augusta, Georgia
Williams, Kenneth Gregory	Augusta, Georgia
Willis, Frank	Aiken, S.C.
Willis, Larry Donald	Augusta, Georgia
Wilson, Ida Marie	Augusta, Georgia
Wong, Stephen	Augusta, Georgia
Wright, Beth	Augusta, Georgia
Wright, Julie	Augusta, Georgia

SOPHOMORE CLASS

Atkins, Marian Kathleen	Augusta, Georgia
Atkinson, Betty Ruth	Augusta, Georgia
Baggett, James Alex	Augusta, Georgia
Banks, Robert Lee	Augusta, Georgia
Barton, Gloria Isabelle	Augusta, Georgia
Brack, Gordon Mial	Augusta, Georgia
Brickle, William McCord, Jr.	Augusta, Georgia
Bush, Edgar Raymond, Jr.	Augusta, Georgia
Christman, Louis Phillip, II	North Augusta, S.C.
Corley, Reynard Alton	North Augusta, S.C.
Corry, Jack M.	Augusta, Georgia
Crawford, James Robert	Augusta, Georgia
Culbreth, Walter Joseph	Augusta, Georgia
Currie, Connie Pearl	Augusta, Georgia
Danish, Nelson Arthur	Augusta, Georgia
Drew, Donald Marshall	Augusta, Georgia
Dross, David Leo	Augusta, Georgia
Eitner, Hermann Ernest	Augusta, Georgia
Ford, Nancy Rieves	Augusta, Georgia
Gardner, Katherine Louise	Martinez, Georgia
Garland, Bowdre Pete	Augusta, Georgia
Grover, Hugh Fisher	Augusta, Georgia
Guerin, Courtland Vincent III	Augusta, Georgia
Hammett, Barbara LouAnne	Augusta, Georgia
Harris, Keith White	Aiken, S.C.
Howard, Betty Alma	North Augusta, S.C.
Hull, Dorothy Jean	North Augusta, S.C.
Humphreys, Joseph Allen	Beech Island, S.C.
Ivester, Nancy Geer	Augusta, Georgia
Jenkins, Marvin Vernon	Augusta, Georgia
Johnson, Carey Tolbert	Augusta, Georgia
Kahlson, Donald Eric	North Augusta, S.C.
Keel, Edward Hammond, Jr.	Aiken, S.C.
Kinsey, James Fraser	Augusta, Georgia
Langford, Nora Ann	Augusta, Georgia
Lee, Joseph David	Augusta, Georgia
Little, Carole Elizabeth	Augusta, Georgia
Mann, Suzanne	Augusta, Georgia
Mayson, Grey Richard	Augusta, Georgia
Merritt, Oscar Virgil, Jr.	Augusta, Georgia

Mobley, Allen H. -----	Augusta, Georgia
Mock, Harold M. -----	Augusta, Georgia
Moody, John Walter -----	Bath, S.C.
McGinty, Nancy Elizabeth -----	Augusta, Georgia
McKenzie, Robert Hugh -----	Augusta, Georgia
Paschal, Camilla Morris -----	Augusta, Georgia
Peterson, Geneva Teelke -----	Augusta, Georgia
Pittman, Silas -----	Augusta, Georgia
Seago, Robert Lytch -----	Gracewood, Georgia
Shave, M. Jane -----	Augusta, Georgia
Simpson, Barbara Ann -----	Augusta, Georgia
Sizemore, Clarence Preston -----	Augusta, Georgia
Stephenson, Albert Trantham -----	Augusta, Georgia
Sullivan, Lewis Westray -----	Aiken, S.C.
Swan, Patricia Louise -----	Augusta, Georgia
Terry, Jackson -----	Augusta, Georgia
Toole, John David -----	Augusta, Georgia
Vansant, Florence Gail -----	Augusta, Georgia
Walker, Lawrence Bayne -----	Augusta, Georgia
Wall, Edward Vernon -----	Augusta, Georgia
Watts, Harlene M. -----	Augusta, Georgia
White, John Thomas -----	Augusta, Georgia
Whitlaw, Janice Rosalyn -----	Augusta, Georgia
Weibel, Anne Pierce -----	Augusta, Georgia
Wiggins, Martha Ann -----	Augusta, Georgia
Williams, Daniel Richard -----	Augusta, Georgia
Woo, Henry Q. -----	Augusta, Georgia
Wood, Donald Otis -----	Graniteville, S.C.
Zucker, Rosalyn -----	Augusta, Georgia







